

CHAPTER 8 AP STATISTICS TEST

CHAPTER 8 AP STATISTICS TEST CHAPTER 8 AP STATISTICS TEST INFERENCE FOR PROPORTIONS THIS ARTICLE WILL GUIDE YOU THROUGH THE KEY CONCEPTS OF CHAPTER 8 IN YOUR AP STATISTICS COURSE FOCUSING ON INFERENCE FOR PROPORTIONS WE'LL BREAK DOWN THE CONCEPTS HIGHLIGHT IMPORTANT FORMULAS AND PROVIDE EXAMPLES TO SOLIDIFY YOUR UNDERSTANDING I TO INFERENCE FOR PROPORTIONS IN THE WORLD OF STATISTICS WE OFTEN WANT TO DRAW CONCLUSIONS ABOUT A POPULATION BASED ON DATA COLLECTED FROM A SAMPLE WHEN DEALING WITH CATEGORICAL DATA LIKE YES OR NO MALE OR FEMALE ETC WE USE PROPORTIONS TO REPRESENT THE PERCENTAGE OF INDIVIDUALS WITHIN A GROUP WHO POSSESS A CERTAIN CHARACTERISTIC INFERENCE FOR PROPORTIONS ALLOWS US TO USE SAMPLE DATA TO ESTIMATE THE POPULATION PROPORTION DENOTED BY p AND TEST HYPOTHESES ABOUT ITS VALUE II CONDITIONS FOR INFERENCE BEFORE WE DIVE INTO THE METHODS FOR INFERENCE WE NEED TO ENSURE OUR DATA MEETS CERTAIN CONDITIONS RANDOM SAMPLE THE DATA SHOULD BE COLLECTED FROM A RANDOM SAMPLE OF THE POPULATION THIS ENSURES THE SAMPLE IS REPRESENTATIVE AND AVOIDS BIAS LARGE SAMPLE SIZE THE SAMPLE SIZE SHOULD BE LARGE ENOUGH TO ENSURE THE SAMPLING DISTRIBUTION OF THE SAMPLE PROPORTION DENOTED BY \hat{p} IS APPROXIMATELY NORMAL THE RULE OF THUMB IS THAT BOTH np AND $n\hat{p}$ SHOULD BE GREATER THAN OR EQUAL TO 10 INDEPENDENCE THE INDIVIDUALS IN THE SAMPLE SHOULD BE INDEPENDENT OF EACH OTHER THIS MEANS THE OUTCOME FOR ONE INDIVIDUAL DOESN'T INFLUENCE THE OUTCOME FOR ANOTHER III CONFIDENCE INTERVALS FOR PROPORTIONS A CONFIDENCE INTERVAL FOR A PROPORTION PROVIDES A RANGE OF PLAUSIBLE VALUES FOR THE TRUE POPULATION PROPORTION THE FORMULA FOR A CONFIDENCE INTERVAL IS $\hat{p} \pm z^* \sqrt{\hat{p}(1-\hat{p})/n}$ WHERE \hat{p} IS THE SAMPLE PROPORTION z^* IS THE CRITICAL VALUE FROM THE STANDARD NORMAL DISTRIBUTION CORRESPONDING TO THE DESIRED CONFIDENCE LEVEL n IS THE SAMPLE SIZE EXAMPLE A RESEARCHER WANTS TO ESTIMATE THE PROPORTION OF ADULTS IN THE US WHO HAVE A COLLEGE DEGREE THEY SURVEY A

RANDOM SAMPLE OF 1000 ADULTS AND FIND THAT 320 HAVE A COLLEGE DEGREE. CALCULATE A 95% CONFIDENCE INTERVAL FOR THE TRUE POPULATION PROPORTION. $\hat{p} = 320/1000 = 0.32$. z FOR A 95% CONFIDENCE LEVEL IS 1.96. FOUND USING A Z-TABLE OR CALCULATOR. $n = 1000$. THE 95% CONFIDENCE INTERVAL IS $0.32 \pm 1.96 \sqrt{0.32(1-0.32)/1000} = 0.32 \pm 0.029$. THEREFORE WE ARE 95% CONFIDENT THAT THE TRUE PROPORTION OF US ADULTS WITH A COLLEGE DEGREE IS BETWEEN 0.291 AND 0.349.

IV. HYPOTHESIS TESTING FOR PROPORTIONS. HYPOTHESIS TESTING INVOLVES COMPARING THE OBSERVED SAMPLE PROPORTION TO A HYPOTHESIZED VALUE FOR THE POPULATION PROPORTION. WE USE A TEST STATISTIC TO DETERMINE WHETHER THE OBSERVED DIFFERENCE BETWEEN THE SAMPLE AND HYPOTHESIZED PROPORTION IS STATISTICALLY SIGNIFICANT. THE FORMULA FOR THE TEST STATISTIC FOR PROPORTIONS IS $z = \frac{\hat{p} - p_0}{\sqrt{p_0(1-p_0)}/n}$ WHERE \hat{p} IS THE SAMPLE PROPORTION, p_0 IS THE HYPOTHESIZED POPULATION PROPORTION, n IS THE SAMPLE SIZE.

STEPS FOR HYPOTHESIS TESTING:

1. STATE THE NULL AND ALTERNATIVE HYPOTHESES. THE NULL HYPOTHESIS H_0 REPRESENTS THE STATUS QUO WHILE THE ALTERNATIVE HYPOTHESIS H_a REPRESENTS THE CLAIM WE WANT TO TEST.
2. CHECK CONDITIONS. ENSURE THE CONDITIONS FOR INFERENCE: RANDOM SAMPLE, LARGE SAMPLE SIZE, AND INDEPENDENCE ARE MET.
3. CALCULATE THE TEST STATISTIC. USE THE FORMULA ABOVE TO CALCULATE THE z -STATISTIC.
4. FIND THE p -VALUE. THE p -VALUE REPRESENTS THE PROBABILITY OF OBSERVING A SAMPLE PROPORTION AS EXTREME AS THE ONE WE OBTAINED ASSUMING THE NULL HYPOTHESIS IS TRUE.
5. MAKE A DECISION. COMPARE THE p -VALUE TO THE SIGNIFICANCE LEVEL AND REJECT OR FAIL TO REJECT THE NULL HYPOTHESIS.

EXAMPLE: A COMPANY CLAIMS THAT 70% OF THEIR CUSTOMERS ARE SATISFIED WITH THEIR PRODUCT. A CONSUMER ADVOCACY GROUP WANTS TO TEST THIS CLAIM. THEY SURVEY A RANDOM SAMPLE OF 200 CUSTOMERS AND FIND THAT 120 ARE SATISFIED.

$H_0: p = 0.7$ $H_a: p \neq 0.7$ $z = \frac{0.6 - 0.7}{\sqrt{0.7(1-0.7)}/200} = -2.13$

THE p -VALUE FOR A TWO-TAILED TEST WITH A z -STATISTIC OF 2.13 IS APPROXIMATELY 0.033. SINCE THE p -VALUE 0.033 IS LESS THAN THE SIGNIFICANCE LEVEL 0.05, WE REJECT THE NULL HYPOTHESIS. THERE IS SUFFICIENT EVIDENCE TO SUGGEST THAT THE PROPORTION OF SATISFIED CUSTOMERS IS DIFFERENT FROM 70%.

V. ONE-SIDED VS TWO-SIDED TESTS.

TWO-SIDED TESTS: THESE TEST WHETHER THE POPULATION PROPORTION IS DIFFERENT FROM A SPECIFIED VALUE. THE ALTERNATIVE HYPOTHESIS IS $p \neq p_0$.

ONE-SIDED TESTS: THESE TEST WHETHER THE POPULATION PROPORTION IS EITHER GREATER THAN OR LESS THAN A SPECIFIED VALUE. THE ALTERNATIVE HYPOTHESIS IS EITHER $p > p_0$ OR $p < p_0$.

VI. TYPE I AND TYPE II ERRORS. IN HYPOTHESIS TESTING THERE IS ALWAYS THE

POSSIBILITY OF MAKING AN ERROR TYPE I ERROR REJECTING THE NULL HYPOTHESIS WHEN IT IS ACTUALLY TRUE FALSE POSITIVE TYPE II ERROR FAILING TO REJECT THE NULL HYPOTHESIS WHEN IT IS FALSE FALSE NEGATIVE THE CHOICE OF SIGNIFICANCE LEVEL DETERMINES THE PROBABILITY OF MAKING A TYPE I ERROR VII POWER OF THE TEST THE POWER OF A TEST IS THE PROBABILITY OF CORRECTLY REJECTING THE NULL HYPOTHESIS WHEN IT IS FALSE A MORE POWERFUL TEST IS BETTER AT DETECTING A TRUE DIFFERENCE IN THE POPULATION PROPORTION VIII CONCLUSION INFERENCE FOR PROPORTIONS ALLOWS US TO ANALYZE CATEGORICAL DATA AND DRAW CONCLUSIONS ABOUT THE POPULATION BASED ON SAMPLE INFORMATION BY UNDERSTANDING THE CONCEPTS AND METHODS DISCUSSED IN THIS CHAPTER YOU WILL BE WELLEQUIPPED TO TACKLE PROBLEMS INVOLVING PROPORTIONS 4 IN YOUR AP STATISTICS COURSE AND BEYOND REMEMBER TO PRACTICE WITH VARIOUS EXAMPLES AND EXERCISES TO SOLIDIFY YOUR UNDERSTANDING AND BUILD CONFIDENCE IN APPLYING THESE CONCEPTS

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